| Chapter of Distinction | | | | | | | | | |
|---|--------------|--------------|--------------|----------|-------|--|--|--|--|
| | Exceeds | Meets | Below | Little/ | Judge | | | | |
| | Expectations | Expectations | Expectations | No Value | Score | | | | |
| 1. The written and oral presentation show evidence of a realistic knowledge and understanding of the chapter's activities. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 2. The written document exhibits professional layout, neatness, proper grammar, spelling and word usage. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 3. Provided a clear description of an organized and effective plan for chapter distinction. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 4. Described the local DECA Chapter. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 5. Described the chapter's activities through the year. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 6. Explained the impact of the activities on the DECA chapter. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 7. Explained the results of the chapter activities. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 8. Described the benefits of the activity to the chapter' members' understanding of DECA. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 9. All participants participated in the presentation. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| 9. Rate the overall professional standards (appearance, poise, confidence), presentation technique, effective use of visual aids and participation of all team members. | 10-9-8 | 7-6-5 | 4-3-2 | 1-0 | | | | | |
| Student ID # | | | TOTAL SCO | ORE | | | | | |

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